



# HERITAGE SCHOOL JAMMU

SAMPLE PAPER (HALY YEARLY)

(SESSION 2017–2018)

SUBJECT : ENGLISH

CLASS : X

M.M : 80

TIME : 3 hrs

## General Instructions:

- *All Questions are Compulsory.*
- *Read the paper carefully.*
- *The paper is divided into 4 sections. Attempt each section completely before moving to the next section*
- Marks are indicated against each question. Answer within the word limit

### SECTION A: ( READING)

(20)

Q1. Read the following passage carefully and answer the questions given

(8)

below :

1. Habits die hard and those oldsters and youngsters who want to see the world beyond the idiot box and the monitor refuse to be blown off the spell cast by the electronic age. TV and the Internet can never replace the printed word, though they are great in themselves. You should have read Mahabharata and Ramayana much before you saw the classics on the small screen. Your interest in reading the epics once more is whetted after the TV adaptation of the classics. The same thing could be said about Shakespearean classics; your reaction to the immortal characters like 'Macbeth', 'King Lear', 'Julius Caesar' and the like appearing on the large or small screens could be momentary, but the dramatis personae portrayed by the playwright in his books leave an ever-lasting impression on impressionable minds. People who are serious about life—and this may include housewives, professionals, students, avid readers of fiction and non-fiction, journals, newspapers—find that the electronic media could only supplement what the printed word provides.
2. In just two decades almost every home in India has changed with hundreds of TV channels intruding into your time schedule and the young and old surfing on the net. The population of netizens has increased; so too the population of the reading public. Lakhs of people may sit glued to tele-serials in different languages, but there is no end to the huge crowds converging on book fairs organised from time to time in metros like Delhi, Kolkata, Mumbai, Cheenai, Bangalore, Hyderabad and smaller cities like Kochi and Thiruvananthapuram. Children who are avid watchers of Pogo and cartoon network are fond of boasting that they have all the series on Harry Potter.

The book has been translated into different languages and has caught the imagination of children the world over. Despite the advent to visual media on an unprecedented scale, children are still interested in the fabulous past brought alive by innovative publishers who bring to children's homes

illustrated small magazines on our epics, the *Panchtantra* and hundreds of other Indian and world classics.

"Today, somewhere in the world a new book is published every 30 seconds," says Mr Caroline Michel, publisher of Harper Press.

**A. Choose the most appropriate options out of the following : (2)**

(i) After TV adaptation of the classics, interest of the people in reading the epics is .....

- (a) awakened (b) roused (c) whetted (d) lost

(ii) 'Netizena' are the persons who use .....

- (a) Nets (b) the internet (c) the computer (d) native goods

**B. Answer the following questions : (6)**

- i) How do TV and Internet affect the world of books ?
- ii) What seems to be a paradox ?
- iii) How do people like the tele-series ?
- iv) How do children react to small magazines on epics ?
- v) What is the adjective form of 'book' ?
- vi) What does the word 'fablous' mean ?

**Q2. Read the following passage and answer the following questions. (12)**

It went totally unnoticed, World Food Day on October 16. The day is meant to highlight the plight of the hungry, the undernourished and the malnourished of the world. Particularly the plight of children of the poor, among whom the girl child, as usual is the worst off. India ranks high in the number of people unable to get the minimum calorie requirements of each day. True, we have some of the best software engineers in the world. True that we produce enough food-grains to feed all our people, if so much were not lost in transportation and storage of food. But the real truth is that the number of people who go to bed hungry every night is around 300 million.

The irony here is that the people who work to grow food are the ones who mainly go hungry. With around 600 million people living in rural areas, around 400 million of them depend on agriculture for sustenance and with the rural population increasing at around 15 million a year, the pressure on land and demand for food is outpacing supply year after year.

The U.N. report released on the occasion of World Food Day gives details of what does hunger do to the individual, the family and society as a whole. It says : "Women do not always have the same access to food as men, which not only affects their health but also the future development and growth of their children. In the case of food shortages, which is often the case in some families, men have preferential access to food." "Without adequate nutrition, individuals, families and societies face several adverse consequences. Hunger debilitates people physically, physiologically and psychologically and they get trapped in a vicious cycle of hunger—low productivity—poverty—hunger. Laziness is said to be the reason for an individual's low

productivity. It is lethargy, however, and not laziness that makes people unproductive. Lethargy is a combination of factors such as low energy intake, undernourishment and behavioural adaptations to conserve energy. These are the people who cannot be productive even if they try hard.” “Seven out of ten of the world’s poor are women and girls. Therefore, a focus on women is essentially a focus on the poorest. There is strong evidence that empowering women is the surest way to reduce poverty. In households facing continuous hunger, even babies in mother’s wombs, the newborn and young children do not receive the required nutrition. This results in inadequate development of physical and mental capacities in the new generation. A physically and mentally weak new generation is doomed to perpetuate the hunger—poverty cycle. What maternal malnutrition can do to a child is devastating. It is a virtual guarantee of low birth weight, stunted growth, susceptibility to disease and quite often intellectual impairment.

**2.1 Answer the following questions:** (2X4=8)

- (a) What is the main objective of celebrating World Food Day?
- (b) Why have around 300 million people to go to bed hungry every night?
- (c) What are the adverse impacts of hunger on people?
- (d) Why do you think that our society is patriarchal one?

**2.2 Find words from the passage which mean the same as:** (1X4=4)

- (a) ‘A publicity of importance’ \_\_\_\_\_
- (b) ‘To live out of’ \_\_\_\_\_
- (c) ‘One being better placed than the other’ \_\_\_\_\_
- (d) ‘Giving more strength’ \_\_\_\_\_

### **SECTION : B (WRITING & GRAMMAR)** ( 30)

**Q3. You are Suman Sinha of 13, Dilshad Garden,, Delhi. You have observed** ( 8 )

that the subways in Delhi are seldom used by pedestrians. You have decided to write a letter to the Editor of a national daily, highlighting the dire need of creating awareness about it. Based on the points given and ideas from the unit ‘Health and Medicine’, write a letter is not more than 150 words.

**Q4. Complete the story in about 200-250 words, using the beginning given** (10)  
below:

There were lots of people on the beach. The children played with the waves under the watchful eyes of their parents. The sea looked calm. No one could imagine any kind of.....

**Q5. Complete the passage by choosing the correct option from those given ( $\frac{1}{2} \times 8 = 4$ ) below :**

The roadride (a) \_\_\_\_\_ Agra to Firozabad is sprinkled (b) \_\_\_\_\_ crumbling Mughal era monuments juxta posed with verdant fields. Not even (c) \_\_\_\_\_ historian have been able to identify (d) \_\_\_\_\_ of them. The forlon tombs and the dilapidated mansion. (e) \_\_\_\_\_ occasional done valiantly trying to fight (f) \_\_\_\_\_ the ravages of time, (g) \_\_\_\_\_ neglected, a page from history ; they trigger a mingling reminder (h) \_\_\_\_\_ past grandeur.

- |     |          |              |                |              |
|-----|----------|--------------|----------------|--------------|
| (a) | (i) of   | (ii) from    | (iii) to       | (iv) through |
| (b) | (i) with | (ii) against | (iii) besides  | (iv) along   |
| (c) | (i) a    | (ii) an      | (iii) many     | (iv) their   |
| (d) | (i) one  | (ii) some    | (iii) many     | (iv) most    |
| (e) | (i) the  | (ii) an      | (iii) a        | (iv) and     |
| (f) | (i) with | (ii) along   | (iii) beyond   | (iv) against |
| (g) | (i) but  | (ii) however | (iii) although | (iv) and     |
| (h) | (i) from | (ii) with    | (iii) of       | (iv) along   |

**Q6. Rearrange the following words/phrases in correct order to make meaningful sentences. (4)**

- (a) with/great / sacrifice / and / struggle / our freedom / was won  
 (b) for granted / take / our / not / freedom / should / we  
 (c) our freedom / maintain / strengthen / our duty / to / and / it is  
 (d) of activity / most spheres / the youth / vanguard / the forms / in

**Q7. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheets. Remember to underline the word that you have supplied. ( $\frac{1}{2} \times 8 = 4$ )**

At Haridwar begin the milking of the (a) \_\_\_\_\_  
 Ganges. Canal take off into different (b) \_\_\_\_\_  
 directions, left a trickle in the main stream. (c) \_\_\_\_\_  
 One canal is use to produce electric power, (d) \_\_\_\_\_  
 another goes to irrigation thirsty flat lands (e) \_\_\_\_\_  
 of UP. A water of these canals or that (f) \_\_\_\_\_  
 running on taps is not sacred; (g) \_\_\_\_\_  
 those privilege is reserved. (h) \_\_\_\_\_



**Q8. Read the extract given below and answer the questions that follow. (1X4=4)**

**Not marble nor the gilded monuments  
of Princes. Shall outlive this powerful rhyme.  
But you shall shine more bright in these contents  
Than unswept stone , be smeared with sluttish time.**

- a) What will the poet's friend outlive ?
- b) Who shall shine more and in whose comparison ?
- c) What is the synonym of 'gold plated' in the passage?
- d) Name the poem and the poet.

**Or**

**Every day the frog who'd sold her  
Songs for silver tried to scold her,  
'you must practice even longer  
Till your voice like mine grows stronger  
In the second song last night  
You got nervous mid flight.**

- a) Why did frog scold the nightingale every day ?
- b) What had happened to the nightingale in the second song previous night ?
- c) Find the synonym of the word confused ?
- d) What personal interest did the frog have behind teaching the nightingale.

**Q9. Answer the given questions in about (30-40 words) (2X4=8)**

- 1) Ali was old and feeble, yet he walked all the way to the Post Office each day braving the bitter cold. How do you think did he manage doing this ?
- 2) What is written on the pedestal of the statue Ozymandias ? How is it ironic ?
- 3) Why does the ghost return the day after the incident of the Ouija Board Party?
- 4) How did the war change the life of the two boys?

**Q10. Loving the creation of God is worshipping Him and if you don't respect the creation of God, you have no right to be loved and respected'. Justify the statement with reference to the poem 'The Rime of The Ancient Mariner' (8)**

**Or**

Imagine that you are Gladolia. Write a diary entry describing the goings on in Hallock household ?

- Q11.** Mr. Albert Dussel was the 8th member who joined the group. Why did he feel troubled on reaching the Annexe. Attempt a character sketch of Mr. Dussel. **(10)**

**Or**

How are the helpers instrumental in bringing comfort to the life of the people of Annexe.