

HERITAGE SCHOOL JAMMU

Date: 10.10.2017

Dear parents,

From the academic year 2017-2018, CBSE has replaced its Continuous and Comprehensive Evaluation (CCE) scheme to bring in 'uniform system of assessment' for classes VI - VIII. This change emphasised on uniformity, standardized teaching and evaluation around schools affiliated to it.

 $\frac{\text{The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term}{1 \text{ and Term 2 as explained below:}}$

ubject TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Periodic Test: 10 marks with syllabus covered till announcement of test dates by school	Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	Periodic Test: 10 marks with syllabus covered till announcement of test dates by school	Written exam for 80 marks with syllabus coverage as below:
Note Book Submission 5 marks at term end		Note Book submission 5 marks at term end	Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term
Sub Enrichment 5 marks at term end		Sub Enrichment 5 marks at term end	Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term
			Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term
	Periodic Test: 10 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at term end	(1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam PA 20 marks Half Yearly Exam Written exam for 80 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at term end	(1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam PA 20 marks Half Yearly Exam PA 20 marks Half Yearly Exam PA 20 marks Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school Note Book Submission 5 marks at term end Sub Enrichment 5 marks at term end (2nd half of the 20 marks Periodic 7 St. 10 marks Periodic 7 St. 10 marks with syllabus covered till announcement of Half Yearly exam dates by school Note Book Submission 5 marks at term end Sub Enrichment 5 marks at term end

Scholastic Area (Classes VI to VIII)

Periodic Tests (10 marks):

The schools should conduct three periodic written tests in the entire academic year. The schools have the leeway to make its own schedule. Three tests may be held as one being the mid-term test and other two being pre mid and post mid-term with portions of syllabus cumulatively covered.

Notebook Submission (5marks):

Notebook submission is included as part of the internal assessment and is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in classroom as well as assignments. This also addresses the aspect of regularity, neatness, uniformity, punctuality and notebook maintenance.

Discipline (Classes VI to VIII):

The students will also be assessed for the discipline which will be based on the factors like attendance, behaviour, neatness, sincerity, values, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

Subject Enrichment Activities (5marks):

These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term; however, they should be evaluated internally by the respective subject teachers at the term-end.

For Languages:

The activities conducted in languages should aim at training the learners to develop effective listening and speaking skills. The language teachers may plan their own methods and parameters for assessment of the languages.

For Mathematics:

For Mathematics related activities, the learning of mathematical concepts must be through concrete materials and hands-on-experiences, relating classroom learning to real life situations.

For Science:

Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books

For Social Science:

Project work or map may be undertaken as suggested by the NCERT Syllabus and Text Book.

PROMOTION POLICY FOR THE ANNUAL EXAM (2017-18)

Classes: VI - VIII

- i) Every student is required to get a qualifying 33% marks or above (Term I + Term II) in all the subjects for the purpose of promotion to next class.
- ii) If a student fails to obtain qualifying 33% marks / missed the yearly exam due to medical reasons. He/ She will be required to appear EIOP exam.

Improvement Chance

A student can avail only one improvement chance (EIOP) in 1 subject only. This is also applicable for those students who are not able to appear in yearly exam due to medical reasons only.

PRINCIPAL