



DATE: 22.05.17

CLASS: Maple Bears ‘

Dear Parents,

A black and white line drawing of a young girl with curly hair, wearing a large star-shaped hat and a ruffled swimsuit, kneeling on the sand and building a sandcastle. A bucket and a shovel are nearby. The drawing is simple and cartoonish, suitable for coloring. The girl is looking down at her sandcastle with a focused expression. The sandcastle has a small archway. The background is minimal, with some dots representing sand. The text 'RaisingOurKids.com' is visible in the bottom right corner.

Colour and decorate the picture.

Help him/her to answer a few simple questions like:

1. *What is your name? My name is*
2. *What is your Mothers name? My mother's name is.....*
3. *What is your father's name? My father's name is.....*
4. *Where do you study? I study at Heritage School.*
5. *In which class do you study? I study in Maple Bears/LKG*
6. *How old are you? I amyears old.*
7. *What is your phone number?*
8. *Where do you live?*
9. *What is the name of your Class teachers?*
Ms. & Ms..... are our class teachers.
10. *Who is the Principal of your school?*
Mr. Jagdish Singh Dhami is the Principal of our school.

➤ *Remember to use these Golden words daily-
Thank you, Welcome, Sorry, Excuse Me, Please,
Good Morning, Good Afternoon, Good Night*

- ✓ **Language (English)** :- Practice 3 lines of each pattern for two days and 2 lines of given sounds daily.
- ✓ Read stories to your children from a Picture Book and help him/her to know the words for the given pictures in the book, it will enhance the child's vocabulary.
- ✓ **Language (Hindi):-** Practice 2 lines of swar (witten) अ , आ daily.
- ✓ Help your child to know more words with the given swars.
- ✓ **Cognitive** :- Practice forward counting (written) 1-5 daily along with their number rhymes and do oral counting 1-20 daily.
- ✓ Help your child count things around him.
- *Kindly practice all the above written work in a separate thin notebook as holiday homework & mention the date for everyday written work.*
- ✓ **EVS (Best Out Of Waste)** :- Make 1 _____ using the waste materials available at home.
- ✓ **Social** :- *Kindly, encourage your child to do things independently on his own, while you monitor him so as to develop his self-confidence.*

Activity 1 : Take a mat to the terrace or the garden and look at the stars with your child

Activity 2: Take your child out to see sunrise and sunset

Activity 3: Walk on wet grass with your child.

Activity 4: Take your child to a park in the morning and ask them to breathe in the fresh air

Activity 5: Place water and grain container outside your room/home and let children observe whether birds come to drink/peck at the grains .

Activity 6: This is a good time to introduce the special body parts which no one must touch. Use this rhyme to help them remember:

‘My chest, back and legs are strong and fine,
No one must touch them for they are only mine!’

Activity 7: Encourage your child to shake hands with the right hand.

Activity 8: Encourage your child to match the left and right shoes to their feet and wear them.

Activity 9: Give your child drawing sheets, crayons and pencils. Ask them to draw the members of the family.

Activity 10: Ask your child to identify the colours of clothes/things around them to connect colours to different things.

Please help your child to learn sounds s a t i p n with the help of the rhymes in the link or the CD

<https://www.youtube.com/watch?v=Djz82FBYiug&list=PL9208CCD4DB794B4A>

LET US LEARN THE NUMBER RHYMES

1. One stroke down and we have 1, so early in the morning
2. Half a round and out again, to make the number 2
3. Half a round and half a round , to make the number 3
4. Down and out and down again , to make the number 4
5. Down and curve dash at the top ,to make the number 5
6. All the way down and round again , to make the number 6
7. Dash at the top and down again, to make to the number 7
8. C and curve and then a stroke, to make the number 8
9. All the way round and down again, to make the number 9
10. One stroke down and then an O, to make the number 10

PATTERNS & SOUNDS

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