



Name:

Date: 22.05.17



Wow, its Summer Vacation time!

Dear Parents,

Here is a chance for you to spend lots and lots of time with your little one and keep your child updated on whatever he/she has learnt in the school so far. Summer vacation is ideal for parental involvement to help him/her learn in a fun filled way. We adults need to provide children with activities, games, experiences and materials that cater to the interests and abilities. These in turn help in developing readiness skills in children.

As the children are small we are enclosing few activities which you can enjoy with them in their regular routine so that he/she comes back more alert & aware on the concepts learnt earlier.



And yes! Cuddle him/her a lot, talk to him/her a lot and strengthen your bond! This is also the time for you to continue to develop your child's language, cognitive, motor and social skills as we do it at the school.

Help him/her to answer a few simple questions like

1. What is your name? My name is.....
2. What is your Mother's name? My mother's name is.....
3. What is your father's name? My father's name is.....
4. Where do you study? I study at Heritage School.
5. In which class do you study? I study in Graduate Bears/UKG
6. How old are you? I amyears old.
7. What is your phone number?
8. Where do you live?

"What we want to see is the child in pursuit of knowledge and not knowledge in pursuit of the child "

Sir George Bernard Shaw

Please help your child to learn sounds s a t i p n with the help of the rhymes in the link or the CD

<https://www.youtube.com/watch?v=Djz82FBYiug&list=PL9208CCD4DB794B4A>

❖ Please help your child to form words with Ist (s, a, t, i, p, n) & IInd level (c, k, e, h, r, m, d) sounds & tell them to read the words.

❖ Help your ward blend sounds & read the following words:-

as	at	sat	it	is	sit	pat	tap	pit	tip
nap	pan	ant	tin	cat	cap	can	kit	set	ten
pet	net	pen	hen	hat	hip	hiss	rat	rip	ran
in	an	pin	its	sip	tan	red	mat	dip	end
sad	men	hit	man	kid	am	met	him	and	map
rip	had	act							

❖ Help your ward read and learn the following tricky words(they are so called as they can't be read with sounds):

❖ **TRICKY WORDS:** LEVEL-I

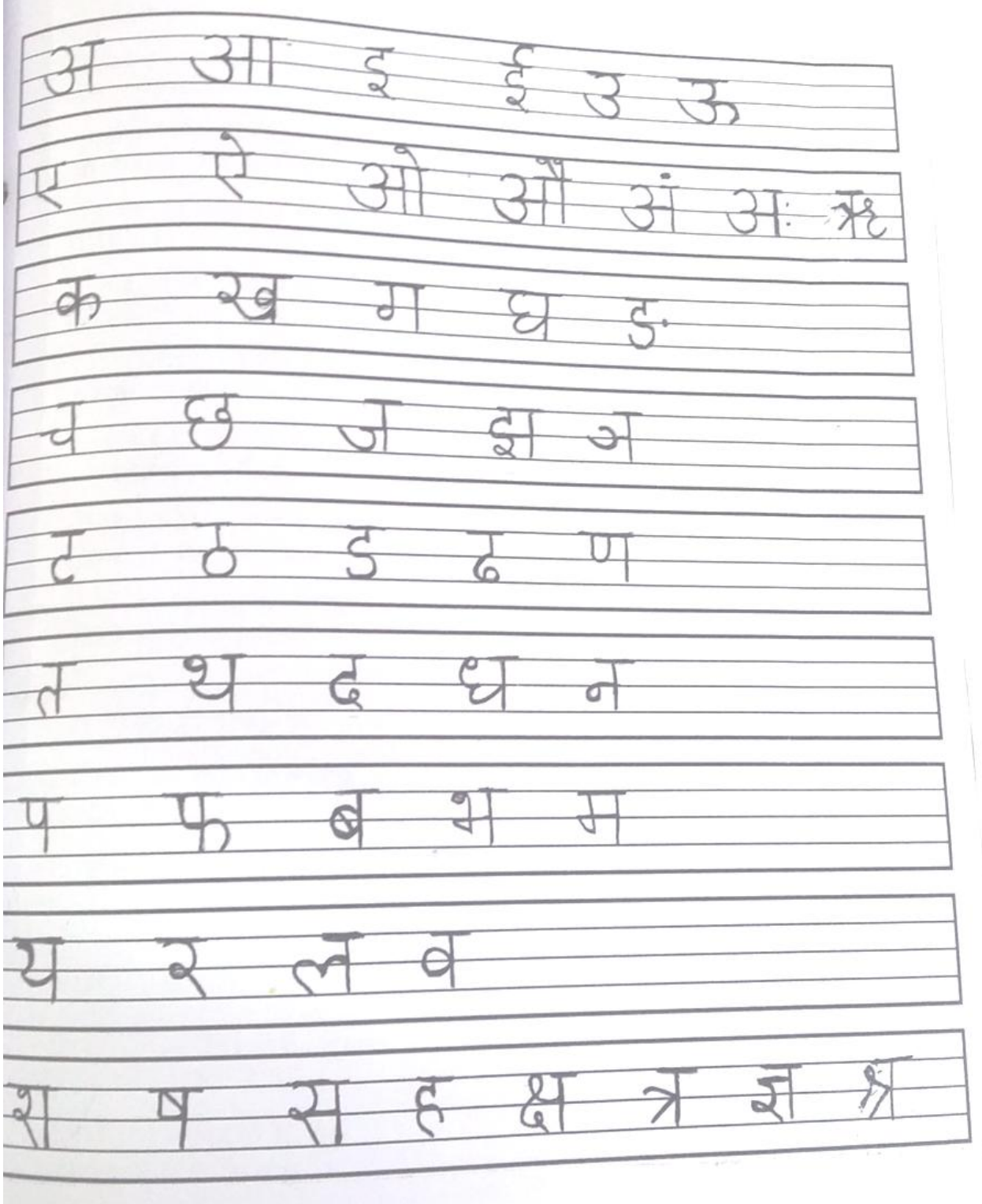
I	all	to	do	be	we	me	he	She	the	are	was
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LEVEL-II

go	no	so	my	you	your	come	some	said
here	there	they						

HINDI

- Revise all the swar and vyanjans done in the class.
- Form words using swars and vyanjans.



गर्मी की छुट्टियों में खूब मजे करो , घूमो और साथ में यह वर्णमाला गीत भी याद करो ।

- (क) क से कबूतर , छत पर आता ।
दाना चुगकर , फिर उड़ जाता ॥
- (ख) ख से खरगोश , पकड़ कर लाना ।
उसके रंग फिर , दौड़ लगाना ॥
- (ग) ग से गमला , फूलों वाला ।
घर में सजता , खूब निराला ॥
- (घ) घ से घड़ी , समय बताती ।
कभी न थकती , चलती जाती ॥
- (ङ) ङ, खाली का देखों खेल ।
चूहे - बिल्ली में हो गया मेल ॥
- (च) च से चरखा , बापू का प्यारा ।
सूत कातता , प्यारा प्यारा ॥
- (छ) छ से छतरी , काम है आती ।
करिश्मा से यह , हमें बचाती ॥
- (ज) ज से जहाज है , बड़ा विशाल ।
ले जाता , सागर के पार ॥
- (झ) झ से झण्डा , तिरंगा न्यारा ।
हम सबको , प्राणों से प्यारा ॥
- (ञ) ञ , खाली की सुन ले बात ।
खाली रहती , दिन और रात ॥
- (ट) ट से टमटम , चले सड़क पर ।
घोड़ा दौड़े सरपट - सरपट ॥
- (ठ) ठ से ठठेरा , इसका नाम ।
बरतन बनाना , इसका काम ॥
- (ड) ड से डमरू , बाजे डम - डम ।
नाच बंदरिया , मेरी छम - छम ॥
- (ढ) ढ से ढपली , सारे बजाओ ।
मिल-जुलकर सब , नाचो गाओ ॥
- (ण) ण खाली है ऐसी खाली ।
जैसे भोजन के बिन थाली ॥
- (त) त से तरबूल , की मोटी खाल ।
हरा है बाहर , अन्दर लाल ॥
- (थ) थ से थरमस , बड़ी प्यारी ।
चाय रखती , गरम हमारी ॥
- (द) द से दरजी , मशीन चलाता ।
नई - नई पोशाकें बनाता ॥
- (ध) ध से धनुष , श्री राम ने तोड़ा ।
और सीता संग नाता जोड़ा ॥
- (न) न से नल , में पानी आता ।
जन-जन की यह प्यास बुझाता ॥
- (प) प से पतंग , मेरी पेच लेंडाए ।
दुमके लेकर गोता खाए ॥
- (फ) फ से फल , जब घर में आते ।
हम सब लोग चाव से खाते ॥
- (ब) ब से बतख , के रंग चटक ।
जल पर चलती मटक - मटक ॥
- (भ) भ से भालू , देखो आया ।
बच्चों को उसने बहलाया ॥
- (म) म से मछली , जल की रानी ।
जीवन इसका , बहता पानी ॥
- (य) य से यज्ञ , की हुई तैयारी ।
है आहुति की , मेरी बारी ॥
- (र) र से रथ , सारथी चलाए ।
राजा-रानी की सैर कराए ॥
- (ल) ल से लट्टू , घूमे गोल ।
बच्चों! बेलो मीठे बोल ॥
- (व) व से वन , कटने से बचाएँ ।
आओ , सभी एक पेड़ लगाएँ ॥
- (श) श से शलगम , यदि कच्ची खाओगे
विटामिन की ताकत पाओगे ॥
- (ष) ष से षटकोण , है कितना प्यारा ।
छः भुजाओं का एक सितारा ॥
- (स) स से सपेरा , जब बीन बजाए ।
फन फैलाकर , साँप लहराए ॥
- (ह) ह से हलवाई , ने खोली दुकान ।
रोज बनाए , नए - नए पकवान ॥
- (क्ष) क्ष से क्षत्रिय , की यही पहचान ।
रहते हरदम सीना तान ॥
- (त्र) त्र से त्रिशूल , बंदी घर लाया ।
उस पर उसने डमरू लटकाया ॥
- (झ) झ से ज्ञानी , ज्ञान बढ़ाए ।
ज्ञान का दीपक सदा जलाए ॥
- (श्र) श्र से श्रमिक , मेहनती होता ।
अपना समय बेकार न खोता ॥

GENERAL AWARENESS

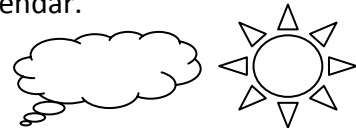
MEET ME & MORE ABOUT ME:

Activity-1

- I feel
- **Catch a smile/a frown/a tear:** Play a game with the child where she/he can express her/his feelings and relate them to expressions. The parents can act out an expression and the child has to guess that and talk about how it makes her/him feel.
 - E.g. Catch a smile and tell me are you happy/sad/scared/angry?
 - Catch a tear and tell me are you happy/sad/scared/angry?

Activity-2

- **The Weather**
- Help the child become familiar with different weather conditions, such as, sunny, windy, cloudy, foggy, rainy etc. Encourage the child to describe the weather using these terms. You could build a story starting with the weather, 'On a hot sunny day'. You can show the child the weather telecasts on the television and ask her/him to use symbols to mark the weather of that day, on the calendar.
Some of the symbols that the children can use are:



Activity-3

- **Our Natural World**
- Plant a tree with your child and nurture it together. Give your child empty egg cartons with small amounts of potting soil in the sections. Help them to plant different seeds, such as, coriander, peas etc. in the different sections and observe the mini nursery.

Self-discipline and good behaviour need to become an essential part of your child's routine. Set few basic rules. Both parents and grandparents must insist on them being followed as children feel confused when adults set different rules.

COGNITIVE ACTIVITY

- **Oral counting: 0 to 200**
- Practice of forward counting: 1 to 30 with the concept of Ones & Tens.
- Practice of number names 1 to 4 at home.

Activity 1: The days of the week: Put up a calendar in the room and ask the child to mark the day of the week every morning/evening till she/he mastered the order.

You can point to a day and ask the child the days that come before and after it. Encourage the use of today, tomorrow, yesterday etc.

Activity 2: Take a pack of card and place them face down. You can play memory with them. Each player is allowed to pick two cards. The first card is shown to all the other players, while the second card is only seen by the one whose turn it is. The idea is to make as many pairs of cards as possible.

Activity 3: Take some coins and make him/her count the money. Sort the rupee 5, 2 and 1 coins and make small piles. Each pile can be added.

NOTE: The given cursive handwriting pattern is for practice. Please encourage your child to read the simple picture story books.

